

## Accountable Language Stems

### Agreement

- “I agree with \_\_\_\_\_ because \_\_\_\_\_.”
- “I like what \_\_\_\_\_ said because \_\_\_\_\_.”
- “I agree with \_\_\_\_\_; but on the other hand, \_\_\_\_\_.”

### Disagreement

- “I disagree with \_\_\_\_\_ because \_\_\_\_\_.”
- “I’m not sure I agree with what \_\_\_\_\_ said because \_\_\_\_\_.”
- “I can see that \_\_\_\_\_; however, I disagree with (or can’t see) \_\_\_\_\_.”

### Clarifications

- “Could you please repeat that for me?”
- Paraphrase what you heard and ask, “Could you explain a bit more, please?”
- “I’m not sure I understood you when you said \_\_\_\_\_. Could you say more about that?”
- “What’s your evidence?”
- “How does that support our work/mission at \_\_\_\_\_?”

### Confirmation

- “I think \_\_\_\_\_.”
- “I believe \_\_\_\_\_.”

### Confusion

- “I don’t understand \_\_\_\_\_.”
- “I am confused about \_\_\_\_\_.”

### Extension

- “I was thinking about what \_\_\_\_\_ said, and I was wondering what if \_\_\_\_\_.”
- “This makes me think \_\_\_\_\_.”
- “I want to know more about \_\_\_\_\_.”
- “Now I am wondering \_\_\_\_\_.”
- “Can you tell me more about \_\_\_\_\_?”

### Review

- “I want to go back to what \_\_\_\_\_ said.”

## Features of Accountable Talk

### Accountability to the Learning Community

- a. Careful listening to each other
- b. Using and building on each other's ideas
- c. Paraphrasing and seeking clarification
- d. Respectful disagreement
- e. Using sentence stems

### Accountability to Accurate Knowledge

- f. Being as specific and accurate as possible
- g. Resisting the urge to say just "anything that comes to mind."
- h. Getting the facts straight
- i. Challenging questions that demand evidence for claims

### Accountability to Rigorous Thinking

- j. Building arguments
- k. Linking claims and evidence in logical ways
- l. Working to make statements clear
- m. Checking the quality of claims and arguments